



Policy Reference P01a **Statement of Behaviour Principles**

Every school within Cumbria Futures Federation aims to provide a safe and hardworking environment where every child can be successful, whatever their abilities.

Our Values

- Courage and Compassion
- Inclusion and Equality
- Respect and Courtesy
- Optimism and Perseverance
- Forgiveness and Tolerance
- Ambition and Achievement

Version No	Author/Owner	Date Written	Note of amendments made
2022-01	TH/DD/JR	Oct 2022	Creation of Statement of Behaviour Principles and publication on website of same
2024-01	JR	Oct 2024	Update and refresh as required

Statement of Principles

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in the Promoting Positive Behaviour policy.

The Governors believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At our schools, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our school values.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policies by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All students, staff and visitors have the right to feel safe at all times at school.
2. Our schools are inclusive. All members of the schools' communities should be free from discrimination of any sort. Measures to protect students should be set out in the Behaviour and Equality policies.
3. All policies should be underpinned by our school values.
4. School rules should be clearly set out in the Behaviour Policies and displayed around school. Governors expect these rules to be consistently applied by all staff.
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
7. The Governors expect students and parents to cooperate to maintain an orderly climate for learning.
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards staff will not be tolerated.
9. The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policies.
10. The Governors expect the Behaviour Policies to set out the schools' responses to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.